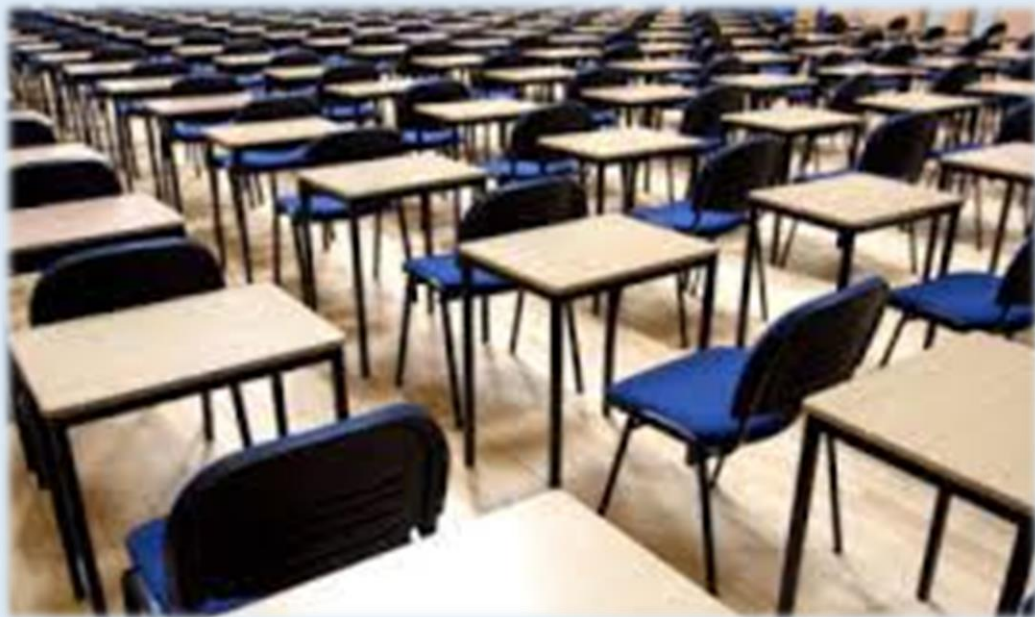




**YEAR 11 SUPPORTING
SUCCESS 2026-2027**

PROGRAMME FOR THE EVENING



Mrs Jenkins - Deputy Headteacher (Curriculum and Progress)



Mr Sidell – Lead Practitioner
Timeline, Subject assessment breakdown.



Ofqual, JCQ rules and regulations, exam results nationally, post results – remarks and retakes



Careers and Post 16 pathways. Further Education Providers



Attendance and outcomes



Miss Adams - Exam anxiety and stress

CONTACT DETAILS

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- k.jenkins@benjaminbritten.school
- e.smith@benjaminbritten.school
- m.sidell@benjaminbritten.school
- j.adams@benjaminbritten.school

WEBSITE: www.benjaminbritten.school

PRESENTATION WILL BE POSTED ON THE SCHOOL'S WEBSITE.



19 more teaching Mondays

2026/2027 CALENDAR

August 2026							September 2026							October 2026							November 2026									
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su			
					1	2		1	2	3	4	5	6				1	2	3	4							1			
3	4	5	6	7	8	9		7	8	9	10	11	12	13		5	6	7	8	9	10	11		2	3	4	5	6	7	8
10	11	12	13	14	15	16		14	15	16	17	18	19	20		12	13	14	15	16	17	18		9	10	11	12	13	14	15
17	18	19	20	21	22	23		21	22	23	24	25	26	27		19	20	21	22	23	24	25		16	17	18	19	20	21	22
24	25	26	27	28	29	30		28	29	30						26	27	28	29	30	31		23	24	25	26	27	28	29	
31																							30							

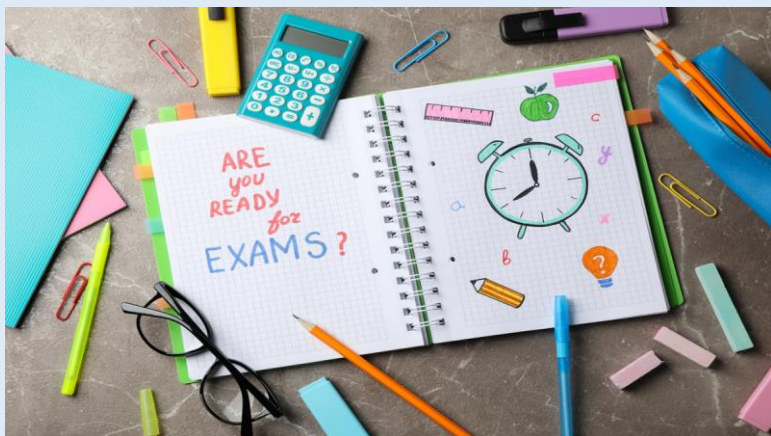
December 2026							January 2027							February 2027							March 2027										
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su				
	1	2	3	4	5	6					1	2	3		1	2	3	4	5	6	7		1	2	3	4	5	6	7		
	7	8	9	10	11	12	13		4	5	6	7	8	9	10		8	9	10	11	12	13	14		8	9	10	11	12	13	14
	14	15	16	17	18	19	20		11	12	13	14	15	16	17		15	16	17	18	19	20	21		15	16	17	18	19	20	21
	21	22	23	24	25	26	27		18	19	20	21	22	23	24		22	23	24	25	26	27	28		22	23	24	25	26	27	28
	28	29	30	31					25	26	27	28	29	30	31										29	30	31				

April 2027							May 2027							June 2027							July 2027										
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su				
			1	2	3	4						1	2		1	2	3	4	5	6				1	2	3	4				
	5	6	7	8	9	10	11		3	4	5	6	7	8	9		7	8	9	10	11	12	13		5	6	7	8	9	10	11
	12	13	14	15	16	17	18		10	11	12	13	14	15	16		14	15	16	17	18	19	20		12	13	14	15	16	17	18
	19	20	21	22	23	24	25		17	18	19	20	21	22	23		21	22	23	24	25	26	27		19	20	21	22	23	24	25
	26	27	28	29	30				24	25	26	27	28	29	30		28	29	30							26	27	28	29	30	31
								31																							

Holidays

PD DAY

Year 7 Only



Examination timeline and guidance regarding mock exam papers

***Ofqual has provided guidance to teachers to save evidence of student performance, this includes Mock exam results.**

Nov Mocks (All subjects)	- Drama Mock Exam: 5th – 9th October 2026 - Dance: Actual GCSE Practical (Component 1) 22nd October - Art Mock: 2nd and 3rd November 2026 - Photography Mock : 4th and 5th Nov 2026 - Drama: Actual GCSE Devising (Component 1) 13th November - Written Mocks: 16th November – 4th December* - MFL Speaking mocks 7th and 8th December 2026
Early Actual Practical Exams	- GCSE English Spoken Language Exam: 11th – 15th January 2027 - Dance Actual Exam: (NEA Component 1) 28th January 2027 - Hospitality and Catering Practical Exam 1st – 9th February 2027 - Drama: (window 8th -25th March) - Dance Actual Practical Exam 11th March 2027 (TBC)
February and March Core Mocks	- Core (English, Maths, Science and History) 10th February – 1st March * - NFER selected students 4th or 5th March 2027 TBC Final tweaks on Tiers of Entry (Maths, Science, MFL) - MFL Speaking Mock Exams: 8th – 9th March 2027
Formal Practical Exams	- Art: 26th – 27th April 2027 - Photography: 28th – 29th April 2027 - French Speaking: 5th May 2027 - Spanish Speaking: 6th May 2027
Written Exams	10th May – 18th June - Contingency day 23rd June (national disruption) Students should not book holidays until after the contingency date.



GCSE ENGLISH LITERATURE



Afterschool support:

Mondays and Wednesdays

Please check with your teacher

Parent work shops:

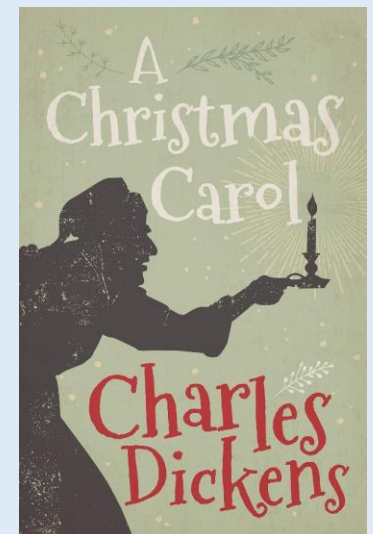
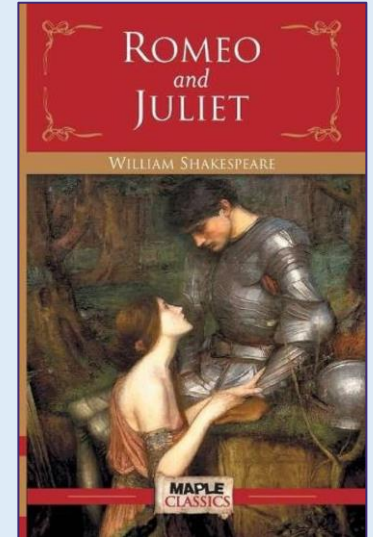
Tuesday 6th October and Tuesday 10th
November

GCSE ENGLISH LITERATURE



Literature Paper 1: 12th May AM

- 1 hour 45 mins (some students get extra time)
- Section A: One question on *Romeo and Juliet*
- Section B: One question on 19th century novel:
 - A Christmas Carol



CLOSED BOOK

GCSE ENGLISH LITERATURE



Literature Paper 2: 19th May AM

- 2 hours 15 mins
- Section A: One question on *An Inspector Calls*
- Section B: One question on *Power and Conflict Poetry*
- Section C: One question on Unseen Poetry
- One comparison of two unseen poems

CLOSED BOOK



Top Tips:

- Reread or watch the core texts
- Memorise key quotations
- Practise analysing those key quotations
- Identify key themes in each text – what quotations, plot points, big ideas and context match those themes?
- Complete past papers and hand to your teacher to mark and feedback.
- Don't just revise the texts that you are most familiar with.
- Identify literary techniques but explore the effects of those techniques.
- Practise unseen poetry questions too.

Useful Links:

[Benji English Revision Website](#)

[Paper One Past Papers](#)

[Paper Two Past Papers](#)

[BBC Bitesize](#)

[Seneca](#)

[SparkNotes](#)

[Mr Bruff Revision Videos](#)

What should I revise?

AQA - 'Romeo and Juliet' – 'A Christmas Carol' – 'An Inspector Calls' – 'Power and Conflict Poetry'

Plot – Big Ideas – Themes – Key Quotations – Literary/Poetic Techniques – Context



GCSE ENGLISH LANGUAGE



Afterschool Support :

Mondays and Thursdays

Please check with your teacher

Parent work shops:

**Wednesday 7th October and Wednesday
11th November**

GCSE ENGLISH LANGUAGE



Language Paper 1: 24th May AM

- 1 hour 45 mins
- Section A: Reading
 - One fiction extract, answer four questions
- Section B: Writing
 - One creative/descriptive task

GCSE ENGLISH LANGUAGE



Language Paper 2: 8th June AM

- 1 hr 45 mins
- Section A: Reading
 - Two non - fiction extracts, answer four questions
- Section B: Writing
 - One persuasive/argumentative task

Top Tips:

- Practise using new and interesting words.
- Read books that you enjoy.
- Read newspapers and articles.
- Complete past papers and hand to your teacher to mark and feedback.
- Practise comparing different articles.
- Learn how to spot a wide range of literary techniques.
- Identify literary techniques, but explore the effects of those techniques.
- Get together with friends and read an article or book together and discuss its meaning.

Useful Links:

[Reading Plus](#)

[Benji English Revision Website](#)

[Paper One Past Papers](#)

[Paper Two Past Papers](#)

[Seneca](#)

[BBC Bitesize](#)

[Mr Bruff Revision Videos](#)

What should I revise?

AQA – Language Paper One and Language Paper Two – Analysing and evaluating language and structure.
How to write creatively and how write about your viewpoint. You are also revising reading skills.

ENGLISH REVISION WEBSITE



What do you want to revise?



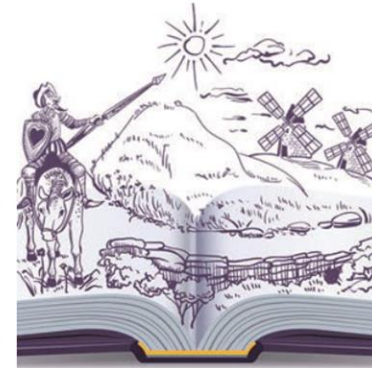
Language

[Study Language Skills](#)

Looking to revise for the Language Papers? This would be the best place to start! This section of the site will help you prepare for the exam as a whole, or revise individual questions.

This section includes:

- Language Paper 1
- Language Paper 2



Literature

[Study Literature](#)

Looking to brush up on your knowledge of Literature? In this section, you will find revision materials by text and by several subtopics, such as: theme, character; plot, etc.

This section contains:

- 19th Century Novel
- Modern Texts
- Shakespeare
- Power and Conflict Poetry
- Unseen Poetry



General English Skills

[Study General Skills](#)

Wanting to improve your skills overall for English? In this section you can revise key skills needed to be successful in any English exam.

This section covers areas like:

- Annotating
- Analysing
- Revising
- Techniques
- Structure
- Language
- Poetry



GCSE MATHEMATICS



Afterschool support:

Mondays, Tuesdays, Wednesdays and Fridays

Please check with your teacher

Parent work shops:

Post mocks - January 14th 2027

GCSE MATHEMATICS

Exam board: AQA

Specification code: 8300

- 3 written exam papers each **equally weighted**
- Foundation tier – covering grades **1 to 5**
- Higher tier – covering grades **4 to 9**
- Each exam paper consists of a mix of question styles, from short, single-mark questions (including multiple choice) to multi-step problems.
- The mathematical demand increases as a student progresses through the paper.
- **Tier of Entry is NOT** shown on your result sheet

GCSE MATHEMATICS

Higher tier

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2}(a + b)h$$

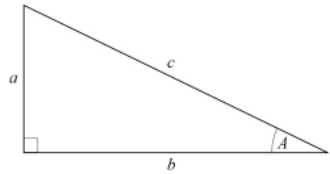
Volume of a prism = area of cross section $\times$ length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

Pythagoras' Theorem and Trigonometry

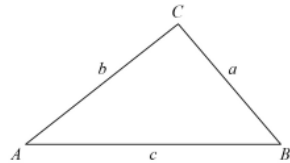


In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$



In any triangle ABC where a , b and c are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Quadratic formula

The solution of $ax^2 + bx + c = 0$ where $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$



Foundation tier

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2}(a + b)h$$

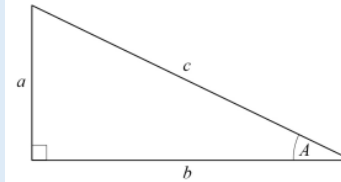
Volume of a prism = area of cross section $\times$ length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

Pythagoras' Theorem and Trigonometry



In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

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In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

GCSE MATHEMATICS



AQA

Please write clearly in block capitals.

Centre number Candidate number

Surname
Forename(s)
Candidate signature

GCSE MATHEMATICS **F**
Foundation Tier Paper 1 Non-Calculator

Thursday 24 May 2018 Morning Time allowed: 1 hour 30 minutes

Materials
For this paper you must have:
• mathematical instruments

You must not use a calculator.

Instructions
• Use black ink or black ball-point pen. Draw diagrams in pencil.
• Fill in the boxes at the top of this page.
• Answer all questions.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in this book. Cross through any work you do not want to be marked.

Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 80.
• You may ask for graph paper, tracing paper and more answer paper. These must be tagged securely to this answer book.

Advice
• In all calculations, show clearly how you work out your answer.

 JUN1803001F01 8300/1F

AQA

Please write clearly in block capitals.

Centre number Candidate number

Surname
Forename(s)
Candidate signature

GCSE MATHEMATICS **H**
Higher Tier Paper 1 Non-Calculator

Thursday 24 May 2018 Morning Time allowed: 1 hour 30 minutes

Materials
For this paper you must have:
• mathematical instruments

You must not use a calculator.

Instructions
• Use black ink or black ball-point pen. Draw diagrams in pencil.
• Fill in the boxes at the top of this page.
• Answer all questions.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in this book. Cross through any work you do not want to be marked.

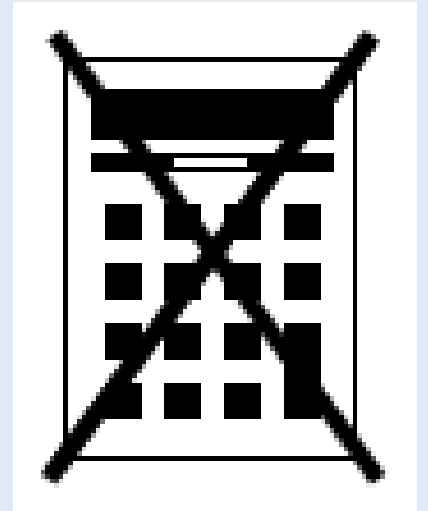
Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 80.
• You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice
• In all calculations, show clearly how you work out your answer.

 JUN1803001H01 8300/1H

Paper 1 14th May AM

- 1 hour 30 minutes
- 80 marks



AQA

AQA

Please write clearly in block capitals.

Centre number

Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

GCSE MATHEMATICS

F

Foundation Tier Paper 2 Calculator

Thursday 7 June 2018

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

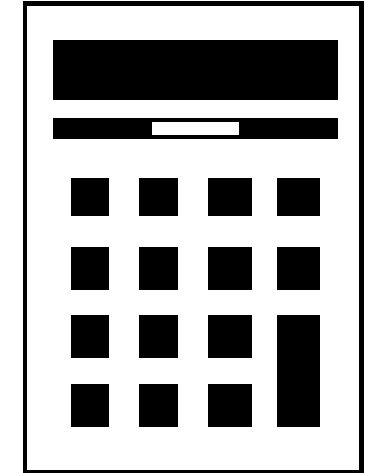
For Examiners' Use	
Pages	Mark
2–3	
4–6	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
TOTAL	

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05/M/Jun/18/D

8300/2F

- **1 hour 30 minutes**
- **80 marks**

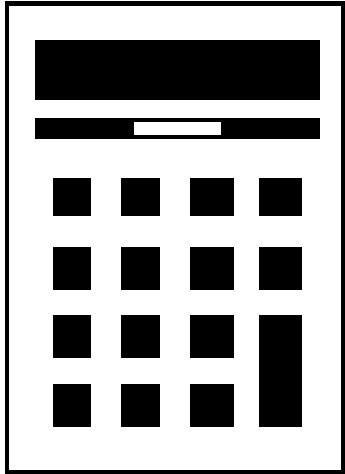


GCSE MATHEMATICS



Paper 3 14th June AM

- 1 hour 30 minutes
- 80 marks



Please write clearly in block capitals.

Centre number Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

GCSE
MATHEMATICS

H

Higher Tier Paper 3 Calculator

Tuesday 12 June 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

JUN1663003H01

©N/A Jun16/17

8300/3H

For Examiner's Use	
Pages	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
TOTAL	

Please write clearly in block capitals.

Centre number Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

GCSE
MATHEMATICS

F

Foundation Tier Paper 3 Calculator

Tuesday 12 June 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
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Advice

- In all calculations, show clearly how you work out your answer.

JUN1663003F01

©N/A Jun16/18

8300/3F

For Examiner's Use	
Pages	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26-27	
TOTAL	



MEAT SHEETS

Name:		Class	Form:	Target:	Grade:		
				4-	5-		
AQA 8300 June 2017 Paper 1F (non-calculator)				AQA 8300 June 2017 Paper 2F (calculator)			
1	Time - converting hours/mins (KS3 clip N7b)	1	1	1	Units (clip N7a)	1	1
2	Adding fractions and decimals (clip 84, 17, 71)	1	1	1	Multiples (clip 28)	1	1
3	Properties of polygons (clip 10)	1	1	1	Converting fractions to decimals (clip 84)	1	1
4	Solving 1 step equations (clip 135)	1	1	1	Inequality sign (A20a)	1	1
5	Multiplying 2 digit numbers (clip 19)	3	3	2	use of a calculator (clip 77) rounding (clip 32)	2	2
6a	Frequency trees, fractions and % of an amount (clip 57, 72, 87)	4	4	3	pictograms (clip 16)	3	3
6b	Writing a fraction, simplest form	2	2	2	median (clip 62)	2	2
7	Estimation (clip 91)	2	2	1	8a directions and bearings (clip 124)	1	0
8	Money calculations (clip 22b)	6	3	1	8b directions and bearings (clip 124)	1	0
9	Dividing decimals by 2 digits (clip 20, 67)	2	2	4	8cd scales/distances from maps (no clip)	4	4
10	Multiplying fractions, mixed numbers (clip 73, KS3 clip N35)	2	0	2	9 Bank statements (no clip)	2	2
11	Perimeter (clip 52)	4	4	2	Fractions of an amount (clip 72)	2	2
12	Substitution (clip 95)	5	5	2	two step equations (clip 135a)	2	2
13	BIDMAS (clip 75)	3	0	2	12a scatter graphs (clip 129)	2	1
14	Sample spaces, probability, primes (KS3 clip P2b, clip 59, 28)	5	5	6	12bc range, % amount	6	4
15	Sharing in a ratio (clip 38, 106)	3	3	2	angles around a point (clip 45)	2	2
16a	Substituting into an equation	2	2	3	converting units (no clip)	3	0
16b	Plotting straight line graphs (y=mx+c) (clip 96)	2	n	2	sequences (clip 104)	2	2
17	Index notation (clip 34, 131)	1	0	1	writing ratio (clip 38)	1	1
18	Place value, standard form (clip 1, 83)	2	0	1	converting percentages to fractions. (Place value) (clip 85)	1	1
19a	Converting units of measure (no clip)	2	2	6	Money problems including percentages (clip 22b, 86)	6	6
19b	Writing a formula (clip 137)	2	0	2	Understanding ratio (clip 38)	2	1
20	Area of a square & circle (in terms of pi) (clip 53, 117)	3	0	2	Simple probability (clip 59)	2	1
21	% of an amount, money calculations (clip 87, 22b)	5	5	6	Volume and rates of changes (clip 115)	6	6
22a	Compound measures - density (clip 142, KS3 clip R11b)	1	1	3	Pythagoras (clip 150b)	3	0
22b	Compound measures - speed (clip 142, KS3 clip R11a)	1	1	4	distance time graphs (clip 143)	4	1
23	Exterior angles in polygons (clip 123)	2	1	3	pie charts (clip 128a)	3	1
24	Understanding fractions and ratio (clip 107)	1	0	4	Problem solving, (fractions, probability and expressions) (no clip)	4	0
25	Averages from a table (clip 130a, 130b)	4	1	4	Plotting a quadratic curve (clip 98)	4	2
26	Product of prime factors (clip 78)	3	3	2	ordering numbers/standard form (clip 83)	2	2
27	Exact trig values (clip 173)	1	0	2	rearranging formula (clip 136,190)	2	0
28	Simultaneous equations (clip 162)	3	0	2	trig in right angled triangles (clip 168)	2	0
Total:		80	53	Total:		80	52
			66%				65%
			5-				4+
AQA 8300 June 2017 Paper 3F (calculator)				AQA 8300 June 2017 Paper 3F (calculator)			
1	ordering negative numbers (clip 23)	1	0	1	ordering negative numbers (clip 23)	1	0
2	writing expressions (clip A3, A2, A4)	1	1	2	writing expressions (clip A3, A2, A4)	1	1
3	ordering fractions (clip 70)	1	1	3	ordering fractions (clip 70)	1	1
4	Indices (clip 29)	1	1	4	Indices (clip 29)	1	1
5a	simplifying/collecting like terms (Clip A6, A7a)	2	1	5a	simplifying/collecting like terms (Clip A6, A7a)	2	1
5b	expanding a single brackets and collecting like terms (clip A6, 93)	3	3	5b	expanding a single brackets and collecting like terms (clip A6, 93)	3	3
6	Methodical organisation (no clip)	4	4	6	Methodical organisation (no clip)	4	4
7	Function machines (clip 36)	2	2	7	Function machines (clip 36)	2	2
8a	Interpreting a dual bar chart (clip 15)	1	1	8a	Interpreting a dual bar chart (clip 15)	1	1
8b	calculating mean	2	2	8b	calculating mean	2	2
8cd	reading dual bar chart	3	2	8cd	reading dual bar chart	3	2
9	factors and simple probability (clip 28, 59)	3	3	9	factors and simple probability (clip 28, 59)	3	3
10	area of rectangles and triangles (clip 53, 54)	3	3	10	area of rectangles and triangles (clip 53, 54)	3	3
11	Time (clip N7b)	3	3	11	Time (clip N7b)	3	3
12	ordering, fractions, percentages and decimals (clip 85)	2	2	12	ordering, fractions, percentages and decimals (clip 85)	2	2
13a	Tangents (clip 116)	1	1	13a	Tangents (clip 116)	1	1
13b	area counting squares (clip 116)	1	1	13b	area counting squares (clip 116)	1	1
14	Plan views and elevations and naming solids (clip 51, 43)	2	2	14	Plan views and elevations and naming solids (clip 51, 43)	2	2
15	cube numbers (clip 81)	3	3	15	cube numbers (clip 81)	3	3
16	similar triangles (clip 144)	3	2	16	similar triangles (clip 144)	3	2
17	ratio and number lines (scales) (clip 38, 4)	2	0	17	ratio and number lines (scales) (clip 38, 4)	2	0
18	Best buys (clip 41)	5	1	18	Best buys (clip 41)	5	1
19	substitution (clip 95)	4	2	19	substitution (clip 95)	4	2
20	fractions and percentages (clip 72, 86)	3	3	20	fractions and percentages (clip 72, 86)	3	3
21	Ratio (clip 106)	3	0	21	Ratio (clip 106)	3	0
22a	congruent shapes (clip 12b)	1	0	22a	congruent shapes (clip 12b)	1	0
22b	congruent shapes (clip 12b)	1	0	22b	congruent shapes (clip 12b)	1	0
23	bounds (clip 132,206)	4	3	23	bounds (clip 132,206)	4	3
24	angles in parallel lines (clip 120)	7	0	24	angles in parallel lines (clip 120)	7	0
25	fractions of an amount and probability (clip 72, 59)	5	5	25	fractions of an amount and probability (clip 72, 59)	5	5
26	factorising a quadratic (clip 157)	1	1	26	factorising a quadratic (clip 157)	1	1
27	inequalities (clip 139)	2	0	27	inequalities (clip 139)	2	0
Total:		80	53	Total:		80	53
			66%				66%
			5-				5-



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[Predicted Papers](#) [Mini Predicted Papers](#)



Clip 25 Equivalent Fractions

Visual representation of equivalent fractions using rectangles:

- Rectangle 1: 1/2 shaded green, labeled $\frac{1}{2}$
- Rectangle 2: 2/4 shaded green, labeled $\frac{2}{4}$
- Rectangle 3: 4/8 shaded green, labeled $\frac{4}{8}$

Below the rectangles, the calculation $1 \div 2 = 0.5$ is shown.

Filter options:

- Tier: All
- Grade: All
- Topic: All
- Search: fraction

Choose Clip (16)

Clip	Title
24	Introduction to Fractions
25	Equivalent Fractions
26	Simplifying Fractions
70	Comparing Fractions
71a	Adding and Subtracting Fractions - A Standard
71b	Adding and Subtracting Fractions - An Alternative
72	Finding a Fraction of an Amount
73	Multiplying Fractions
74	Dividing Fractions



REVISION					
EXAM PAPERS					
SPICY QUESTIONS					
AQA FOUNDATION					
Date	Paper 1	Mark Scheme	Paper 2	Mark Scheme	Paper 3
June 2025					
Nov 2024					
June 2024					
May 2023					



Top Tips:

- Use your MEAT sheet to identify areas to work on.
- Practice as many questions as possible, checking your answers as you go.
- Don't just practice what you are good at.
- Practice using your calculator.
- Practice doing questions under exam conditions.
- Complete past papers.
- Memorise your formulae.

Useful Links:

[Mathswatch](#)
[Corbett Maths](#)
[Maths Genie](#)
[AQA Past Papers](#)
[1st Class Maths](#)

What should I revise? Number (F 25%, H 15%), Algebra (F 20%, H 30%), Ratio (F 25%, H 20%), Geometry (F 15%, H 20%), Probability and Statistics (F 15%, H 15%).

GCSE SCIENCE COMBINED AND SEPARATE



Afterschool Support:

Monday: All sciences (rotation)

Friday : GCSE Physics

KEY DATES

Date	Paper	Topics
11th May AM	Combined Biology Paper 1	Cell biology Organisation Infection and response Bioenergetics
17th May AM	Combined Chemistry Paper 1	Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes
25th May AM	Combined Physics Paper 1	Energy Electricity Particle model of matter Atomic structure
10th June AM	Combined Biology Paper 2	Homeostasis and response Inheritance, variation and evolution Ecology
15th June AM	Combined Chemistry Paper 2	The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources
18th June AM	Combined Physics Paper 2	Forces Waves Magnetism and electromagnetism



COMBINED SCIENCE

- The assessment is 1 hr and 15 mins.
- The assessment is out of 70 marks.
- Students must answer all questions.
- The paper will include multiple choice, structured, closed short answer, and open response questions.
- Calculators may be used in the examination.
- Available at foundation tier and higher tier.
- The foundation tier paper target grades 1-1 to 5-5.
- The higher tier paper target grades 4-4 to 9-9.

KEY DATES

Date	Paper	Topics
11 th May AM	Biology Paper 1	Cell biology, Organisation Infection and response Bioenergetics.
17 th May AM	Chemistry Paper 1	Atomic structure and the periodic table, Bonding, Structure and the properties of matter Quantitative chemistry Chemical changes Energy changes.
25 th May AM	Physics Paper 1	Energy Electricity Particle model of matter Atomic structure.
10 th June AM	Biology Paper 2	Homeostasis and Response, Inheritance variation and evolution Ecology.
15 th June AM	Chemistry Paper 2	The rate and extent of chemical change Organic chemistry Chemical analysis, Chemistry of the atmosphere Using resources.
18 th June AM	Physics Paper 2	Forces Waves Magnetism and electromagnetism Space physics.



SEPARATE SCIENCES

- The assessment is 1 hr and 45 mins.
- The assessment is out of 100 marks.
- Students must answer all questions.
- The paper will include multiple choice, structured, closed short answer and open response questions.
- Calculators may be used in the examination.
- Available at foundation tier and higher tier.
- The foundation tier paper with target grades 1–5.
- The higher tier paper with target grades 4–9.

Top Tips:

- Use your specification (checklist) to track what you've revised.
- Don't just read – practice applying knowledge to questions.
- Focus on tricky areas (from mocks or topic tests).
- Revise required practical investigations – know methods, variables, and how to evaluate them.
- Use diagrams and flowcharts for processes (photosynthesis, respiration, cycles).
- Practice extended answers using structure strips or PEE (Point, Evidence, Explain).
- Space your revision – little and often works better than cramming.

Useful Links:

- **Seneca Learning** – interactive revision - <https://senecalearning.com/en-GB/>
- **BBC Bitesize Biology** – clear notes & quizzes - <https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>
- **Cognito** – short recap videos - <https://cognitoedu.org/courseoverview/b2-gcse-aqa-h-t/lessons>
- **AQA GCSE Past Papers** – essential exam practice - <https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Biology>
- **Save My Exams** – notes, worksheets & exam-style questions - <https://www.savemyexams.com/gcse/biology/aqa/18/>

What should I revise?

Cell biology – structure, transport, mitosis, microscopes. **Organisation** – enzymes, digestion, circulatory system, plant transport. **Infection & response** – pathogens, immunity, vaccination, drugs. **Bioenergetics** – photosynthesis & respiration. **Homeostasis & response** – nervous & endocrine control, hormones. **Inheritance, variation & evolution** – DNA, genetics, natural selection. **Ecology** – ecosystems, cycles, biodiversity. **Required practicals** – methods, variables, results, evaluation.

Top Tips:

- Use your specification (checklist) to track what you've revised.
- Don't just read – practice applying knowledge to questions.
- Focus on tricky areas (from mocks or topic tests).
- Revise required practical investigations – know methods, variables, and how to evaluate them.
- Use diagrams and flowcharts for methods and processes (making salt crystals, measuring rate, chromatography).
- Practice extended answers using structure strips or PEE (Point, Evidence, Explain).
- Space your revision – little and often works better than cramming.

Useful Links:

- **Seneca Learning** – interactive revision - <https://senecalearning.com/en-GB/>
- **BBC Bitesize Chemistry** – clear notes & quizzes - <https://www.bbc.co.uk/bitesize/subjects/zs6hvcw>
- **Cognito** – short recap videos - <https://cognitoedu.org/courseoverview/c2-gcse-aqa-h-t/lessons>
- **AQA GCSE Past Papers** – essential exam practice - <https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Chemistry>
- **Save My Exams** – notes, worksheets & exam-style questions - <https://www.savemyexams.com/gcse/chemistry/aqa/18/>

What should I revise? **Atomic Structure + Periodic Table** – structure, development, groups, transition metals.

Bonding – structure, properties, states of matter, nanoscience. **Quantitative** – moles, mass calculations, atom economy, % yield, gas volumes.

Chemical Changes – reactions of metals, acids + alkalis, titration, electrolysis. **Energy Changes** – endo/exothermic, bond energies, fuel + chemical cells. **Rates of reaction** – graphs, factors, equilibrium. **Organic Chemistry** – crude oil, fractional distillation, functional groups.

Chemical Analysis – ion tests, chromatography, gas tests. **Atmosphere** – history, pollutants, climate change.

Resources – water, recycling, fertilisers, materials. **Required practicals** – methods, variables, results, evaluation.

Top Tips:

- Use your specification (checklist) to track what you've revised.
- Don't just read – practice applying knowledge to exam style questions.
- Focus on tricky areas (from mocks or topic tests). For most people, this is atoms and radiation or electric circuits in paper 1.
- Revise required practical investigations – know methods, variables, and how to evaluate them.
- Learn what the different command words mean in Physics. How is a describe question different to an explain question?
- Learn key definitions - Use look, cover, write, check until you confidently know the meanings.
- Practice using your equation sheet. You need to be able to use this confidently in the exam.

Useful Links:

- **Seneca Learning** – interactive revision - <https://senecalearning.com/en-GB/>
- **BBC Bitesize Physics** – clear notes & quizzes – <https://www.bbc.co.uk/bitesize/subjects/zpm6fg8>
- **Cognito** – short recap videos
<https://cognitoedu.org/courseoverview/p2-gcse-aqa-h-t/lessons>
- **AQA GCSE Past Papers** – essential exam practice
<https://www.aqa.org.uk/subjects/physics/gcse/physics-8463/assessment-resources>
- **Save My Exams** – notes, worksheets & exam-style questions – <https://www.savemyexams.com/gcse/physics/>

What should I revise?

Energy – Energy stores, transfers, renewable and non renewable resources. **Electric circuits** - circuit symbols, series and parallel circuits, current, potential difference and resistance, electricity in the home. **Molecules and matter** – Density, specific latent heat, internal energy. **Atomic structure** –radioactive decay, half life, types of nuclear radiation. **Forces** – Contact and non-contact, resultant forces. **Motion** – Motion graphs, momentum **Waves** – Transverse, longitudinal, electromagnetic spectrum, sound **Electromagnetism**– The motor effect, the generator effect. **Pressure in fluids** – upthrust **Space** – life cycle of a star, red shift. **Required practicals** – methods, variables, results, evaluation.

DETAILS OF MONDAY SCIENCE REVISION

DATE	HIGHER TRILOGY	FOUNDATION TRILOGY	HIGHER TRIPLE	EXAM QUESTIONS AND EXAM TECHNIQUE
7th September	Mr Mutimer	Miss Burnett	Mrs Roffey	Mr Baruch
14th September	Dr Wright	Dr Cable	Mr Ferris	Mrs Clipsham
21st September	Miss Chambers	Mr Clark	Mr Sidell	Mrs Clipsham
28th September	Mr Mutimer	Miss Burnett	Mrs Roffey	Mr Baruch
5th October	Dr Wright	Dr Cable	Mr Ferris	Mrs Clipsham
12th October	Miss Chambers	Mr Clark	Mr Sidell	Mrs Clipsham
19th October	Mr Mutimer	Miss Burnett	Mrs Roffey	Mr Baruch

BIOLOGY

CHEMISTRY

PHYSICS

Benji Science Revision Hub



SCAN ME

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

Good attendance is key – every lesson builds your skills and knowledge for both coursework and the final exam. By February, you'll have completed 60% of your grade, so meet all deadlines and aim for quality. From February on, focus shifts to exam content. Use the NCFE specification to track your revision and don't just read – practise applying your knowledge to exam-style questions. Target tricky areas from mocks and topic tests, and make sure you understand key business terms and command words like “analyse” and “evaluate.”

Useful Links:

Links and resources are available in google classroom. This revision guide would be useful:



What should I revise? Use the NCFE specification to guide your revision, focusing on key areas like types of business, aims and objectives, marketing, finance, and external influences. Prioritise topics you found challenging in mocks or coursework, and practise applying your knowledge to exam-style questions using real business examples.

Business and Enterprise

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



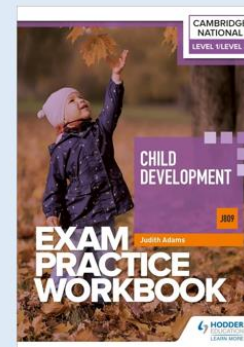
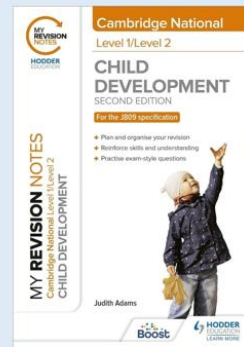
Top Tips:

Keep up with the coursework deadlines, ready for **submission** to the Exam Board over the **Christmas** break. This is worth another 30% of the overall grade, meaning that pupils will be going into the final exam in May 2026 with 60% of their grade done (30% from the Year 10 coursework plus 30% from the Year 11 coursework).

Exam content will be taught after Christmas.

Useful Links:

All teaching resources are available on Google Classroom. These books would also be very useful:



What should I revise?

RO59 Topic Areas 1, 2, 3 and 4 in order to enhance pupils' coursework. When the exam content starts being taught after Christmas, revising RO57 Topic Areas 1, 2, 3 and 4 is a must.

Child Development

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

- Use your RAG sheets to identify areas to work on.
- Use past papers and mark schemes to see what the examiner wants.
- Know the exam structure and command words. E.g. explain, describe, evaluate.
- Revise programming by practicing writing algorithms in Python.
- Use active recall such as flashcards and quizzes to test your knowledge.

Useful Links:

[Seneca Learning](#)
[Isaac Computer Science](#)
[Craig n Dave – YouTube](#)
[BBC Bitesize](#)
[Google Classroom](#)

Computer Science

What should I revise?

Revise theory topics like computer systems, CPU, memory & storage, networks, cybersecurity, legal/ethical issues, and logic gates. Also practise practical skills: algorithms, pseudocode, programming (Python), sorting/searching, trace tables, and problem-solving.

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

Keep up with the coursework deadlines, ready for submission to the Exam Board. The year 11 unit is worth another 35% of the overall grade, meaning that pupils will be going into the final exam in June 2026 with 60% of their grade done (25% from the Year 10 coursework plus 35% from the Year 11 coursework).

Exam content will be taught after Christmas.

Useful Links:

All teaching resources are available on Google Classroom. These books would also be very useful:



Creative iMedia

What should I revise?

Revise theory topics like how the media industry works, including sectors (film, TV, gaming, publishing, etc.), job roles, and the stages of pre-production, production, and post-production. Also cover media distribution and regulation, audience demographics, client briefs, planning documents (like work plans, mood boards, and scripts), and health, safety, and legal issues.

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

- Flash cards to memorise performance skills and definitions
- Practice writing motifs incorporating actions, space and dynamics
- Mind Map the 6 professional works in The Anthology
- Use Revision Guide from Mrs Halse
- Complete past papers

Useful Links:

- AQA past papers
- YouTube for Anthology

Dance

What should I revise?

Performance skills and definitions, how you used them in your practical assessments, The Anthology.

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

- Go through the Unit 1-9 Learning and identify your weak topics – focus revision on these first
- Complete past papers – a useful method is to complete it from memory first, then change colour pen and add in information that you didn't know from a textbook or mark scheme
- Create a set of revision flash cards with key information.

Useful Links:

Past Papers on Google classroom
Units 1-9 PowerPoints on Google classroom

What should I revise?

Unit 1-9 Content focusing on The types of Engineering and practical applications.
Use a revision guide available to purchase to guide you through the content.
Practice descriptions of materials and process.
Know the set materials, categories and uses in engineering.

Engineering

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



French or Spanish

Top Tips:

- Learn vocabulary, little and often.
- Use your vocab book, homework booklet vocabulary pages and sentence builders provided in class.
- Practise reading aloud in French or Spanish.
- Practise describing photos. (People, locations, actions, extend)
- Use the revision guide and workbook for practice of exam style questions.
- Focus on speaking and writing practice.

Useful Links:

- [ActiveHub](#)
- [ActiveLearn](#)
- [Quizlet](#) – make flash cards to practise vocab
- [Memrise](#)
- Watch series on Netflix in French or Spanish with English subtitles.
- Follow some French or Spanish language teaching accounts on [TikTok](#) and Instagram.

What should I revise?

Thematic contexts: My personal world. Media and technology. Travel and Tourism. Lifestyle and Wellbeing. Studying and My Future

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

- Use your topic overview sheet to identify areas to work on.
- Memorise your key words.
- Create flash cards for case studies.
- Don't just practice what you are good at.
- Practice answering questions using PEE paragraphs.
- Complete past papers.
- Attend revision.
- Ask for help.

Useful Links:

- [GCSE Geography – BBC bitesize](#)
- [Revision World - Geography](#)
- [OCR B Geography Past Papers](#)
- [Internet Geography](#)
- [Seneca](#)

What should I revise? **Global hazards** (*tectonic & climatic*), **Changing climate**, **Distinctive landscapes**, **Sustaining ecosystems**, **Urban futures**, **Dynamic development**, **UK in 21st century**, **Resource reliance**, **Fieldwork** (*Norwich & Southwold*)

Geography

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ... History



Top Tips:

Step 1: CREATE REVISION MATERIALS

(MINDMAPS/FLASHCARDS/ POSTERS ETC) FOR EACH TOPIC

Step 2: GET PEOPLE TO QUIZ YOU ON THEM / QUIZ YOURSELF ON THEM

Step 3: PLAN OUT ANSWERS TO POSSIBLE QUESTIONS TO PREPARE (use the question book for possible questions)

Step 4: ATTEND REVISION CLUB ON A THURSDAY AFTER SCHOOL (Mr Ward's room)

Useful Links:

Google Class – revision videos of the key content AND exam technique are there

TikTok (Benji.history) – All topics taught at GCSE have their own 20 second recap on TIKTOK

BBC Bitesize – BBC covers all topics studied at GCSE on the Bitesize website, along with recap quizzes.

All students will receive revision guides for each topic from their teachers and a question book.

What should I revise?

- **America** (Focus on the 1920s and 1930s)
- **Cold War** (Focus on the 1940s and 1950s)

- **Elizabeth** (focus on Theatre)
- **Medicine** (focus on Individuals)

Subject

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

- Go through the Unit 1 Learning List and identify your weak topics – focus revision on these first
- Complete past papers – a useful method is to complete it from memory first, then change colour pen and add in information that you didn't know from a textbook or markscheme
- Make revision resources for your mock exams so they are already made for your final exam ie revision cards, mindmaps

Useful Links:

[WJEC H&C Past Papers and Markschemes](#)
[WJEC H&C Knowledge Organisers](#)
[WJEC H&C Learner Guide \(Command Words\)](#)
[Unit 1 Learning List](#)

What should I revise?

Unit 1 (Written Exam): 1.1 Hospitality and catering provision; 1.2 How hospitality and catering providers operate; 1.3 Health and safety in hospitality and catering; 1.4 Food safety in hospitality and catering.

Unit 2 (NEA): 2.1.1 Understanding the importance of nutrition; 2.1.2 How cooking methods can impact on nutritional value (*Autumn Term 2*)

Hospitality & Catering

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Music

Top Tips:

- Use Google Classroom. All materials and resources used in lessons are posted here.
- When practicing listening questions, challenge yourself by listening to the extract three times.
- Complete past paper questions.
- Use your Eduqas textbook and revision guide to listen to musical examples of key words.
- Create index cards for key words and their meanings. You can organise these within musical elements or areas of study.

Useful Links:

[Focus on Sound](#) (username and password information on google classroom)

[Musictheory.net](#) (complete theory exercises and activities)

[BBC Bitesize – Eduqas GCSE Music](#) (listening examples, context of composers and quizzes)

[Eduqas GCSE Music Resources](#) (listening resources divided into the musical elements)

What should I revise?

Revise the key words within the musical elements (MADTTSHIRT). Use Focus on Sound to listen to musical examples of these key words. Revise Italian music theory terms and their meanings.

REVISION TIPS ALL SUBJECTS



BBMA

How to revise for ...



Top Tips:

- Use the flash cards provided to break down information.
- Make completing past papers/questions part of your revision.
- Make time for some extended answer questions, especially if you find these more difficult.
- Focus on what you need to revise, not just the topics you are most interested in.
- Have a range of examples from different sports ready to use.

Useful Links:

Google Classroom (all materials will be added here)

Sports Studies

What should I revise? Topic area 1 (Factors that impact participation) Topic area 2 (Sporting values and behaviours) Topic area 3 (Hosting major sporting events) Topic area 4 (National Governing Bodies in sport) Topic area 5 (Technology in sport).



Year 11 Revision Sessions

MONDAY

Citizenship Exam Technique with Mrs Nichol
History Room 4, 3:15-4:15pm WEEK TWO

English Paper One Revision with Mrs Rimmel
English Room 9, 3:30-4:15pm WEEK ONE

English Literature Revision with Mrs Pitchers
English Room 10, 3:15-4:00pm

History Exam Technique with Miss Airey
History Room 3, 3:20-4:00pm

Maths Foundation & Higher
with Miss Pankhurst
Maths Room 3, 3:15-4:15pm

Science Exam Questions and Revision
Techniques with Science Department in
Science Computing Suite, 3:25-4:00pm

Science Foundation Revision with Science
Department, Atkins Lab, 3:25-4:00pm

Science Higher Revision with Science
Department, Haber Lab, 3:25-4:00pm

Science Higher (Triple) Revision with Science
Department, Franklin Lab, 3:25-4:00pm

TUESDAY

Child Development Coursework Catch-Up
with Mrs Armon Media Suite,
3:15-4:15pm

Engineering with Mr Chidgey
Workshop and Berners-Lee Suite, 3:15-4:15pm

French (Foundation & higher) with Mrs Davey
Languages Room 3, 3:15-4:15pm WEEK ONE

Geography Revision with Mrs Kitching
Geography Room 1, 3:15-4:15pm

Maths Revision with Miss Pankhurst
(Yr10 & Yr11) Maths Room 3, 3:15-4:15pm

Higher Maths Revision with Miss Walls
Maths Room 4, 3:15-4:15pm

Higher Maths with Mrs Jenkins & Mr Chilvers
Maths Room 8, 3:15-4:15pm

Spanish (Foundation & higher)
with Mrs Van Zeller Languages Room 1,
3:15-4:15pm

WEDNESDAY

Business with Mr Flanagan
RH2, 3:15-4:15pm

Citizenship with Mr Lattimore
Ethics Room 1, 3:30-4:30pm

Computer Science & Creative iMedia
with Mr Cook
Media Suite, 3:15-4:15pm

English Revision with Mrs Hall
Geography Room 2, 3:15-4:30pm

English Literature Grades 7-9 with Mrs Morris
English Room 3, 3:15-4:00pm WEEK ONE

French (Foundation & higher) with Mrs Davey
Languages Room 3, 3:15-4:15pm WEEK ONE

Hospitality & Catering with Mrs Able
3:15-4:15pm TBC

Maths Foundation Revision with Miss Walls
and Miss Phillips
Maths Room 4 and 1, 3:15-4:15pm.

Maths Foundation & higher Revision with
Miss Pankhurst Maths Room 3, 3:15-4:15pm

Higher Maths Revision with Miss Does
Maths Room 6, 3:15-4:15pm

Higher Maths Revision with Mr Chilvers
Maths Room 8, 3:15-4:15pm

Higher Maths Revision with Mr Lowe
Maths Room 7, 3:30-4:30pm

Maths Foundation Revision with Mrs Adams
Maths Room 11, 3:15-4:15pm

Sports Studies (NEA Coursework)
with Mrs McDonald
Maths Computing Suite, 3:15-4:15pm

THURSDAY

English Section B Writing with Mrs Wright
English Room 4, 3:30-4:15pm

English Paper 1 & 2 Section A Revision
with Mrs Snowden
English Room 6, 3:15-4:00pm

History with Mr Ward
History Room 1, 3:15-4:00pm

FRIDAY

Maths Revision with Miss Pankhurst
Higher & Foundation
Maths Room 3, 3:15-4:15pm

Maths Crossover with Mr Philpott
Maths Room 10, 3:15-4:15pm

Physics Revision with Mr Sidell (Yr11 & Yr10)
Franklin Lab, 3:25-4:30pm

ONLINE REVISION SESSIONS: ENGLISH, MATHS AND SCIENCE

- **Online revision two weeks before November mocks**
Starts 2nd Nov
- **Online revision two weeks before February mocks**
Starts 1st Feb
- **7 weeks prior to exams**
Starts 8th March

ONLINE REVISION SESSIONS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	SUNDAY
English Language Paper 1: 7 - 8pm JSN	English Literature Paper 1: 7:30 – 8:30pm MRI	Maths Foundation: 6 – 7 pm EPH	Physics Higher / Triple: 6 – 7 pm MSI	Maths Foundation: 6 – 7 pm KAS
English Language Paper 2: 8 - 9pm JSN	English Literature Paper 1: 8:30 – 9:30pm MRI	Maths Higher: 7 – 8 pm ZDO	Chemistry Foundation: 6 – 7 pm LCA	Maths Higher: 7 – 8 pm ALO
Biology Foundation: 6 – 7 pm GMU	Physics Foundation: 6 – 7 pm MSI			Chemistry Higher / Triple: 8 – 9 pm TFE
Biology Higher / Triple: 6 – 7pm ORO				

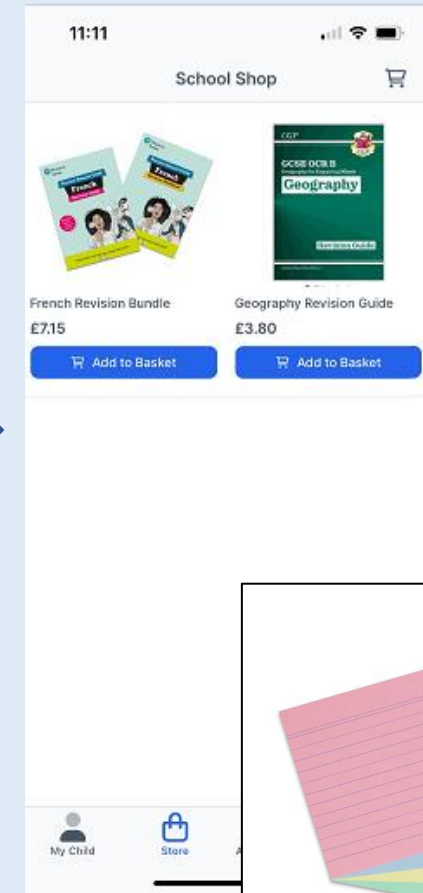
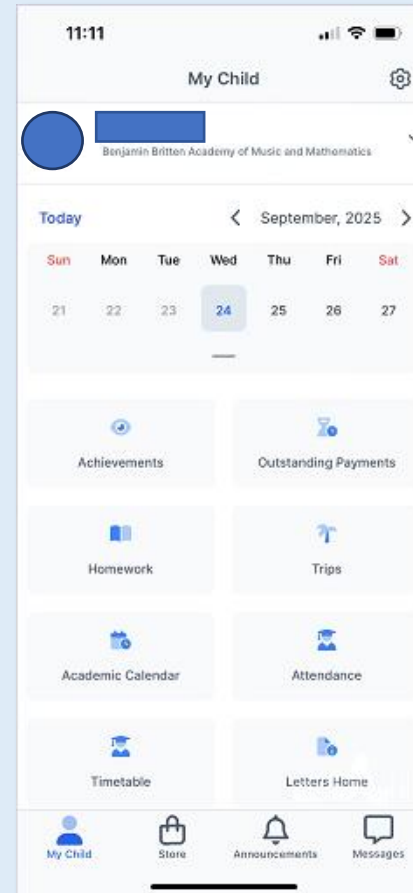
SATURDAY CORE SESSIONS: ENGLISH AND MATHS

CORE SATURDAY SESSIONS		DATE
Day 1	English	Saturday 8th May am
Day 1	Maths	Saturday 8th May pm
Day 2	English	Saturday 22 nd May am
Day 2	Maths	Saturday 22nd May pm
Day 3	English	Saturday 5th June am
Day 3	Maths	Saturday 11th June am

REVISION GUIDES



- We have managed to negotiate a great deal on certain revision materials when purchased in bulk.
- Any revision materials that this applies to that are relevant to the subjects studied by your child are available to order on the MyChildAtSchool App
- Click on the Store icon at the bottom of the main page on the app to see what is available to support your child in their studies.
- Add the ones you would like to order to your basket and then checkout using the shopping trolley icon in the top right using card, ApplePay or GooglePay.
- As soon as they arrive in school they will be given to your child



TARGETED INTERVENTION

- After Mocks starting in the New Year we will be running a series of specific afterschool classes for each student
- You will receive a letter, with your child assigned to two or more sessions.
- Whilst not compulsory, students are strongly encouraged to attend



<u>Monday</u> <u>(3:15 – 4:00)</u>	<u>Tuesday</u> <u>(3:15 – 4:00)</u>	<u>Wednesday</u> <u>(3:15 – 4:00)</u>	<u>Thursday</u> <u>(3:15 – 4:00)</u>	<u>Friday</u> <u>(3:15 – 4:00)</u>
Maths		English	Art	



ATTENDANCE

WHAT IS YOUR ATTITUDE TO LEARNING LIKE?



Attendance

Behaviour

Coursework, class work and of course, homework

Don't let yourself fall behind

Exam preparation... preparation... preparation...

CONCERN

**WORKING
TOWARDS**

GOOD

VERY GOOD

OUTSTANDING

PERCENTAGE ATTENDANCE



How much education is your child missing*?

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	85
	91%	173 days	17	
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

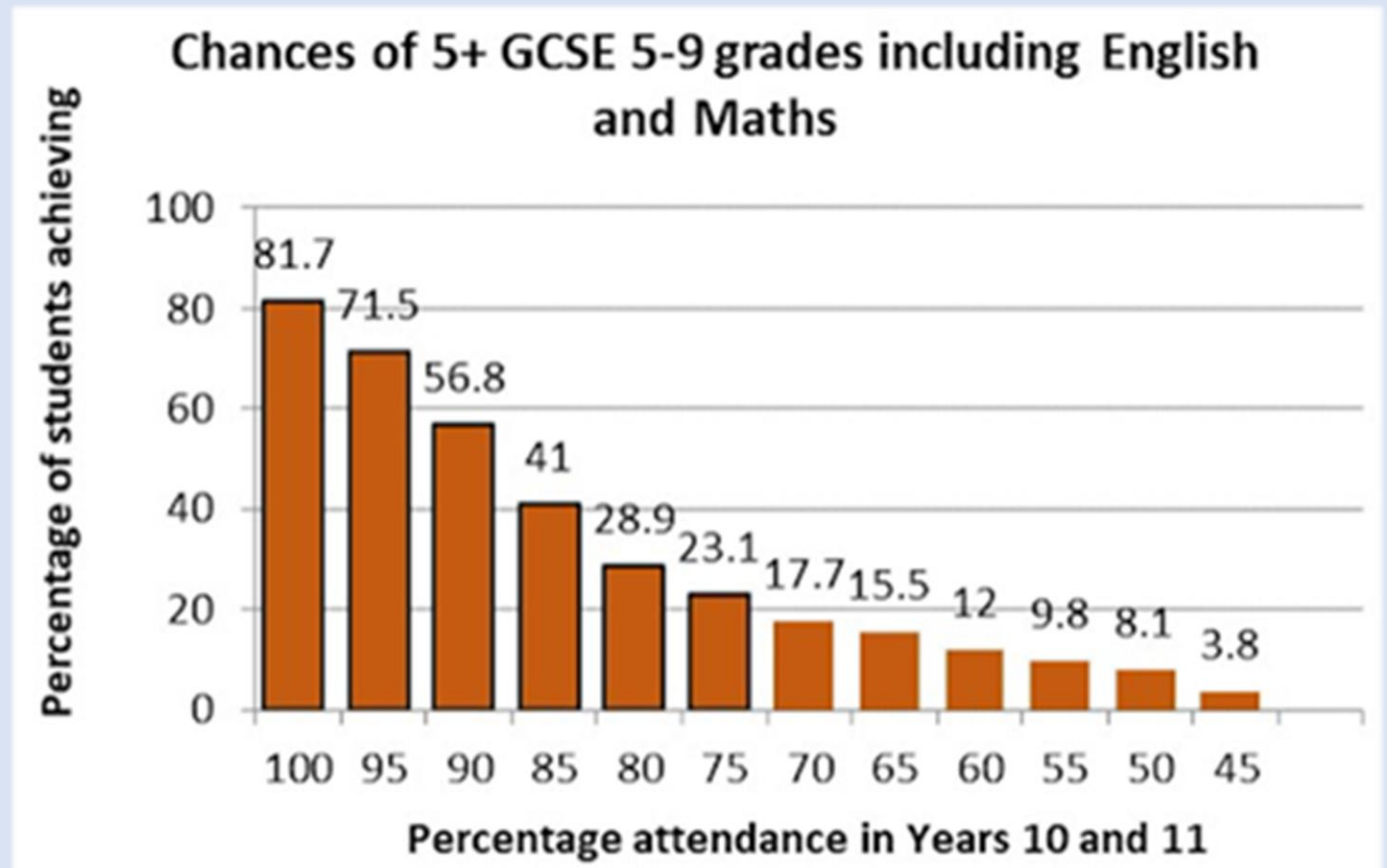
90% attendance means you have missed **4 weeks per year**

*Figures based on 190 (whole year) expected attendance

ATTENDANCE = ATTAINMENT



- On average **71.5%** of students who have **95%** attendance and above achieve **5 GCSEs at a grade 5+.**
- Missed lessons = **less understanding** and **lower confidence.**



NON-EXAMINATION ASSESSMENT



What is NEA?

- NEA stands for Non-Exam Assessment. It replaces or counts alongside traditional written exams.
- It tests skills such as practical work, independent research, and extended writing.
- It usually makes up a specific percentage of your final grade (20% to 60%)

NEA IN DIFFERENT SUBJECTS

SUBJECT	WHEN	FURTHER DETAILS
Art and Photography GCSEs	Year 11: April 2027	Practical exams last week of April 2027
Business Studies	Year 11: Starting in October	21 hour long project to produce a Business Plan. Counts for 60% of the final grade
Child Development	Year 10: Easter deadline Year 11: Christmas deadline	Each of these components counts for 30% (total 60% of the final grade)
Creative iMedia	Year 10: Easter deadline Year 11: Christmas deadline	30% by Easter – Visual Identity 30% By Christmas – Story telling with comic strip
Engineering	Year 11: October to February	60% - Project to produce an engineered product
Hospitality and Catering	Year 10: (Mock) Year 11: November to March	60% - Brief to follow but will include steps: Plan – Prepare – Cook – Present – Evaluate.
Sports Studies	Year 10: September to December January Year 10 to December Year 11	20% Sport and the Media 40% Sports Performance and Leadership

NEA SUPPORT

BBMA

How to prepare for your NEA ...



NEA Pupil Success Checklist:

- ☐ **Time is valuable - attend lessons on time**
- ☐ Know the **deadlines**
- ☐ Know the brief
- ☐ Know the assessment criteria
- ☐ Save/back up work
- ☐ Check the final submission requirements
- ☐ **Be prepared to attend afterschool catch-up sessions if you are falling behind**

How can parents help?

- ☐ **Ensure your child attends school**
- ☐ Ask "What is your next deadline?"
- ☐ **Support your child in attending afterschool catch-up sessions if they are falling behind**

Attendance Matters!

NEAs cannot be completed at home, so attending lessons on time is key to make sure you are not missing valuable NEA completion time.

General Information

NEA SUPPORT



BBMA

How to prepare for your NEA in ...



What is the NEA?

- ☐ Little Saplings Childminding.
- ☐ RO59 Understand the Development of a Child from 1-5 Years.
- ☐ 60 marks.
- ☐ 30% of the overall grade.
- ☐ OCR Cambridge Nationals.
- ☐ Exemplars can only be shown in lessons.
- ☐ All resources are on Google Classroom.
- ☐ No copying and pasting. All websites used must be on a bibliography
- ☐ Cannot be completed at home!

Key Dates:

- ☐ Task 1 is due in WC 09/11/26.
- ☐ Task 2a is due in WC 23/11/26.
- ☐ Task 2b is due in WC 14/12/26.

Attendance Matters!

NEAs cannot be completed at home, so attending lessons on time is key to make sure you are not missing valuable NEA completion time.

Child Development

NEA SUPPORT



BBMA

How to prepare for your NEA in ...



What is the NEA?

e.g.

- ☐ R095: Characters and comics
- ☐ Character design, graphical backgrounds and props, textual elements, panel layout frameworks.
- ☐ 70 Marks
- ☐ Weighting of 35%
- ☐ Exam board: OCR

Key Dates:

Planning documents: Friday 9th October.

Creation phase: Friday 20th November

Review phase: Friday 27th November

Final Deadline: Friday 4th December

Creative iMedia

Attendance Matters!

NEAs cannot be completed at home, so attending lessons on time is key to make sure you are not missing valuable NEA completion time.

NEA SUPPORT



BBMA

How to prepare for your NEA in ...



What is the NEA?

Non-Examined Assessment

- ☐ NCFE Level 1/2 Technical Award in Engineering
- ☐ Investigation, Engineering Drawings, Planning, manufacture and evaluation
- ☐ 120 marks
- ☐ 60% of final grade
- ☐ Completed in exam conditions
- ☐ 20 hours of in class sessions to complete 6 tasks

Key Dates:

Launch of NEA 1st October 2026

Dates published for each session

Completed by end of February 2027

Engineering

Attendance Matters!

NEAs cannot be completed at home, so attending lessons on time is key to make sure you are not missing valuable NEA completion time.

NEA SUPPORT



BBMA

How to prepare for your NEA in ...

What is the NEA?

Unit 2: Hospitality and Catering in Action

- ☐ Plan, cook and evaluate 2 dishes for 2 different clients
- ☐ 12 hours including 3 hour practical exam
- ☐ 120 marks
- ☐ 60% of qualification
- ☐ Completed in exam conditions with no student collaboration permitted
- ☐ No resources permitted for Task 1 (Nutrition) which is completed from memory only
- ☐ Prescribed resources from WJEC only permitted for Task 2 and 4, no internet, textbooks or class notes permitted

Key Dates:

Start NEA: 1st week in December

3 hour Practical Exams: 1st – 8th
February

NEA final deadline: 25th March
(Easter)

Hospitality & Catering

Attendance Matters!

NEAs cannot be completed at home, so attending lessons on time is key to make sure you are not missing valuable NEA completion time.

NEA SUPPORT



BBMA

How to prepare for your NEA in Sports Studies



What is the NEA?

R186 Sport and The Media – 40 marks (20%)

R185 Sports Performance and Leadership 80 marks (40%)

OCR Cambridge Nationals in Sports Studies

Students will complete NEA in lessons in exam conditions. Any practical assessments are built into lesson time.

Key Dates:

Year 10

December – Submission of NEA (R186)

May – Submission of NEA (R185)

April to June – Practical assessments in R185 Sports Leadership.

July – Final submission of all written NEA for unit R185.

Year 11

October to December – Practical assessments for unit R185 Sports Performance.

January – Commencement of unit R184 (examination content)

May – Written exam R184

SPORTS STUDIES

Attendance Matters!

NEAs cannot be completed at home, so attending lessons on time is key to make sure you are not missing valuable NEA completion time. Practical lessons and assessments are mandatory for each student as these count towards your final grades.

FULL PROVISIONAL EXAM TIMETABLE

Morning Exams (09:05)				10 - 14 May	Afternoon Exams (14:00)			
Exam	Code	Board	Duration		Exam	Code	Board	Duration
Computer Science Paper 1	J277/01	OCR	1h 30m	Monday 10 May	Citizenship Paper 1	8100/1	AQA	1h 45m
Combined Science T Paper 1: Biology F	8464/B/1F	AQA	1h 15m	Tuesday 11 May	Sport Studies	R184/01	OCR	1h 15m
Combined Science T Paper 1: Biology H	8464/B/1H	AQA	1h 15m					
Biology Paper 1F	8461/1F	AQA	1h 45m					
Biology Paper 1H	8461/1H	AQA	1h 45m					
English Literature Paper 1	8702/1	AQA	1h 45m	Wednesday 12 May				
				Thursday 13 May				
Mathematics Paper 1 Tier F	8300/1F	AQA	1h 30m	Friday 14 May	Drama	J316/04	OCR	1h 30m
Mathematics Paper 1 Tier H (non-calculator)	8300/1H	AQA	1h 30m					

FULL PROVISIONAL EXAM TIMETABLE

Morning Exams (09:05)				17 - 21 May	Afternoon Exams (14:00)			
Exam	Code	Board	Duration		Exam	Code	Board	Duration
Combined Science T Paper 1: Chemistry F	8464/C/1F	AQA	1h 15m	Monday 17 May				
Combined Science T Paper 1: Chemistry H	8464/C/1H	AQA	1h 15m					
Chemistry Paper 1F	8462/1F	AQA	1h 45m					
Chemistry Paper 1H	8462/1H	AQA	1h 45m					
Geography Paper 1	J384/01	OCR	1h 30m	Tuesday 18 May	Engineering (Tech Award)		NCFE	1h 30m
English Literature Paper 2	8702/2	AQA	2h 15m	Wednesday 19 May	Computer Science Paper 2	J277/02	OCR	1h 30m
					Child Development	R057/01	OCR	1h 15m
History Paper 1	8145/1A/D 8145/1B/C	AQA	2h	Thursday 20 May	Citizenship Paper 2	8100/2	AQA	1h 45m
				Friday 21 May	Business and Enterprise	TBC??	NCFE	1h 30m

FULL PROVISIONAL EXAM TIMETABLE

Morning Exams (09:05)				24 - 28 May	Afternoon Exams (14:00)			
Exam	Code	Board	Duration		Exam	Code	Board	Duration
English Language Paper 1	8700/1	AQA	1h 45m	Monday 24 May				
Combined Science T Paper 1: Physics F	8464/P/1F	AQA	1h 15m	Tuesday 25 May				
Combined Science T Paper 1: Physics H	8464/P/1H	AQA	1h 15m					
Physics Paper 1F	8463/1F	AQA	1h 45m					
Physics Paper 1H	8463/1H	AQA	1h 45m					
French Paper 2 Listening Tier F	1FR1 2F	Edexcel	45m	Wednesday 26 May	Geography Paper 2	J384/02	OCR	1h 30m
French Paper 2 Listening Tier H	1FR1 2H	Edexcel	1h					
Mathematics Paper 2	8300/2F	AQA	1h 30m	Thursday 27 May	Music Component 3: Listening	C660U30-1	WJEC	1h 15m
Mathematics Paper 2 (calculator)	8300/2H	AQA	1h 30m					Approx.
History Paper 2	8145/2A/A 8145/2B/C	AQA	2h	Friday 28 May				

HALF TERM

GET GRAFTING!!



FULL PROVISIONAL EXAM TIMETABLE

Morning Exams (09:05)				7 - 11 June	Afternoon Exams (14:00)			
Exam	Code	Board	Duration		Exam	Code	Board	Duration
				Monday 7 June				
English Language Paper 2	8700/2	AQA	1h 45m	Tuesday 8 June	French Paper 3 Reading Tier F	1FR1/3F	Edexcel	45m
					French Paper 3 Reading Tier H	1FR1/3H	Edexcel	1h
Spanish Paper 1 Listening Tier F	1SP1/2F	Edexcel	45m	Wednesday 9 June				
Spanish Paper 1 Listening Tier H	1SP1/2H	Edexcel	1h					
Combined Science T Paper 2: Biology F	8464/B/2F	AQA	1h 15m	Thursday 10 June	Geography Paper 3	J384/03	OCR	1h 30m
Combined Science T Paper 2: Biology H	8464/B/2H	AQA	1h 15m					
Biology Paper 2F	8461/2F	AQA	1h 45m					
Biology Paper 2H	8461/2H	AQA	1h 45m					

FULL PROVISIONAL EXAM TIMETABLE

Morning Exams (09:05)				14 - 18 June	Afternoon Exams (14:00)			
Exam	Code	Board	Duration		Exam	Code	Board	Duration
Mathematics Paper 3	8300/3F	AQA	1h 30m	Monday 14 June	Dance	8236/W	AQA	1h 30m
Mathematics Paper 3 (calculator)	8300/3H	AQA	1h 30m		Creative iMedia	R093/01	OCR	1h 30m
					Hospitality and Catering	5409UB0-1	WJEC	1h 20m
					French Paper 4 Writing Tier F	1FR1/4F	Edexcel	1h 15m
					French Paper 4 Writing Tier H	1FR1/4H	Edexcel	1h 20m
Combined Science T Paper 2: Chemistry F	8464/C/2F	AQA	1h 15m	Tuesday 15 June				
Combined Science T Paper 2: Chemistry H	8464/C/2H	AQA	1h 15m					
Chemistry Paper 2F	8462/2F	AQA	1h 45m					
Chemistry Paper 2H	8462/2H	AQA	1h 45m					
				Wednesday 16 June	Spanish Paper 3 Reading Tier F	1SP1/3F	Edexcel	45m
					Spanish Paper 3 Reading Tier H	1SP1/3H	Edexcel	1h
Y10 MOCK - TBC				Thursday 17 June	Spanish Paper 4 Writing Tier F	1SP1/4F	Edexcel	1h 15m
					Spanish Paper 4 Writing Tier H	1SP1/4H	Edexcel	1h 20m
Combined Science T Paper 2: Physics F	8464/P/2F	AQA	1h 15m	Friday 18 June	Y10 MOCK - TBC			
Combined Science T Paper 2: Physics H	8464/P/2H	AQA	1h 15m					
Physics Paper 2F	8463/2F	AQA	1h 45m					
Physics Paper 2H	8463/2H	AQA	1h 45m					

Morning Exams (09:05)				23 June	Afternoon Exams (14:00)			
Exam	Code	Board	Duration		Exam	Code	Board	Duration
Contingency Day				Wednesday 23 June	Contingency Day			

Contingency Day - add footnote on candidate timetables - need to be available on this day if required

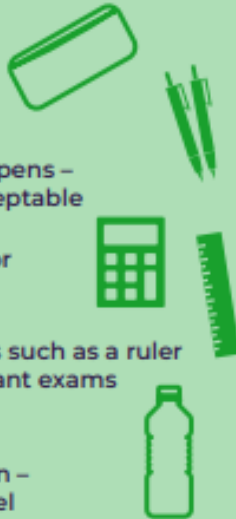


Joint Council for
Qualifications CIC

Before sitting your exams, ensure you know:

- ☐ the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

What you will need:

- ☐ a clear pencil case
 - ☐ at least two black ink pens – blue pens are not acceptable
 - ☐ an approved calculator for relevant exams
 - ☐ appropriate apparatus such as a ruler or protractor for relevant exams
 - ☐ a clear water bottle if you wish to take one in – it must not have a label
- 

Contingency day 24th June
(national disruption)

**Students should not book
holidays until after the
contingency date.**

What you cannot take into exams:

- ☐ any type of phone
 - ☐ revision notes
 - ☐ any type of watch (this includes analogue, digital and smart watches)
- 

Other important information:

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- ☐ Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions
about your exams, please ask
your teacher or exams officer.



WHAT HAPPENS IF MY CHILD IS ILL AT THE TIME OF ASSESSMENT?

- The Joint Council for Qualifications (JCQ) guidance states that if your child is ill at the time of Assessment, your child may be eligible for special consideration.
- All applications must be supported by the school.
- The current guidance states that at **least 25%** of the total assessment must have been completed.
- An award cannot be made where **none of the components/units** within a specification have been completed.
- The calculation, if awarded, is made by the exam board and not by the school and must be applied for at the time of assessment.

SPECIAL CONSIDERATION

2 Which candidates will be eligible for special consideration?

Special consideration **must** be applied for **at the time of the assessment**.

2.1 Candidates will be eligible for special consideration if they have been fully prepared and have covered the whole course but performance in the examination, or in the production of coursework or non-examination assessment, is materially affected by adverse circumstances beyond their control. These include:

2.1.1 temporary illness or accident/injury **at the time of the assessment**;

2.1.2 bereavement **at the time of the assessment** (where whole groups are affected, normally only those most closely involved will be eligible);

2.1.3 domestic crisis arising **at the time of the assessment**;

2.1.4 serious disturbance **during an examination**, particularly where recorded material is being used;

2.1.5 accidental events **at the time of the assessment** such as being given the wrong examination paper, being given a defective examination paper or CD, failure of practical equipment, failure of materials to arrive on time;

2.1.6 participation in sporting events, training camps or other events **at an international level at the time of the assessment**, e.g. representing their country at an international level in chess or football;

2.1.7 failure by the centre to implement **previously approved** access arrangements **for that specific examination series**.

- **Special consideration will give a % increase in a child's exam score**
- **These only range from 1% to 5%**
- **If you would like more details, please speak to me afterwards**

CAN THE SCHOOL SUBMIT A GRADE FOR MY CHILD, WHO IS CURRENTLY NOT ATTENDING SCHOOL?

There is no facility for the school to award grades. If your child does not attend school or their exams the school is not able to submit a Teacher Assessed Grade on their behalf.

WHEN WILL MY CHILD RECEIVE THEIR EXAM TIMETABLE?

- Your child's exam timetable will be published at the **end of March.**
- Exam boards have set aside 'contingency days' in the exam timetables, these are for national emergencies only. They are not for students who have missed an exam due to illness, holidays etc. **Please ensure no holidays are booked during the exam season, after Easter to the end of June.**

EXAM RESULTS DAY

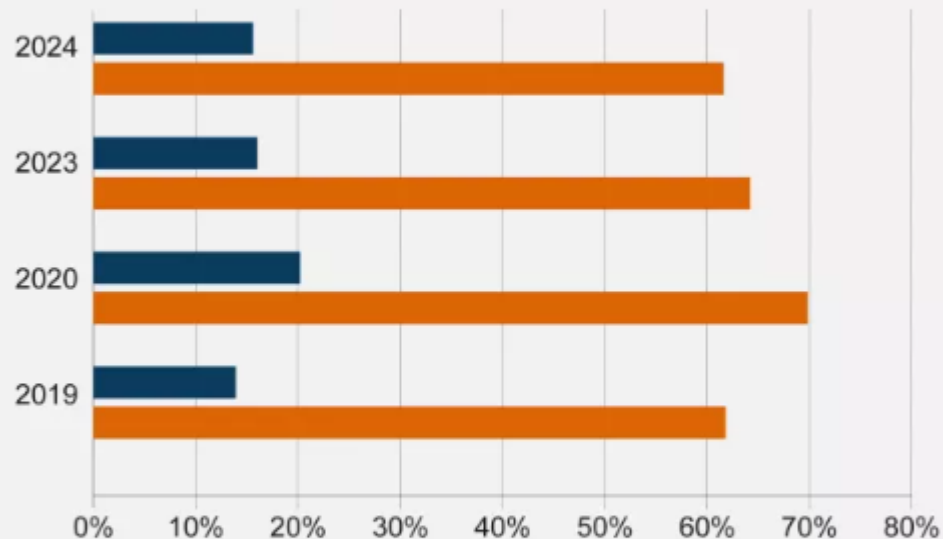
- Children will receive their examination results on Thursday 19TH August from 9.30am-12 pm.
- Results will be handed to students in the Sports Hall.
- It is important that students sign permission slips for access to exam papers
- Allows teachers to review exam papers for students who are close to grade boundaries



PASS RATES IN ENGLAND

English Language

GCSEs 2024 English language grades in England



■ Grades 7/A and above
■ Grades 4/C and above

Source: Ofqual

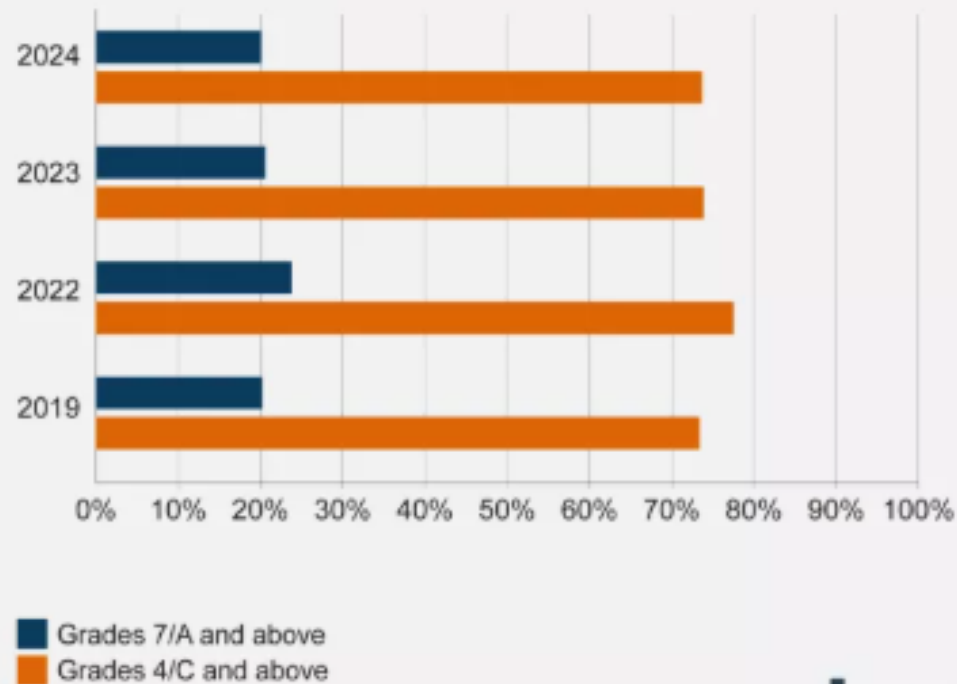
tes
magazine

- These are national pass rates
- They aren't the pass rate awarded to each school
- You can all pass

PASS RATES IN ENGLAND

English Language

GCSEs 2024 English literature grades in England



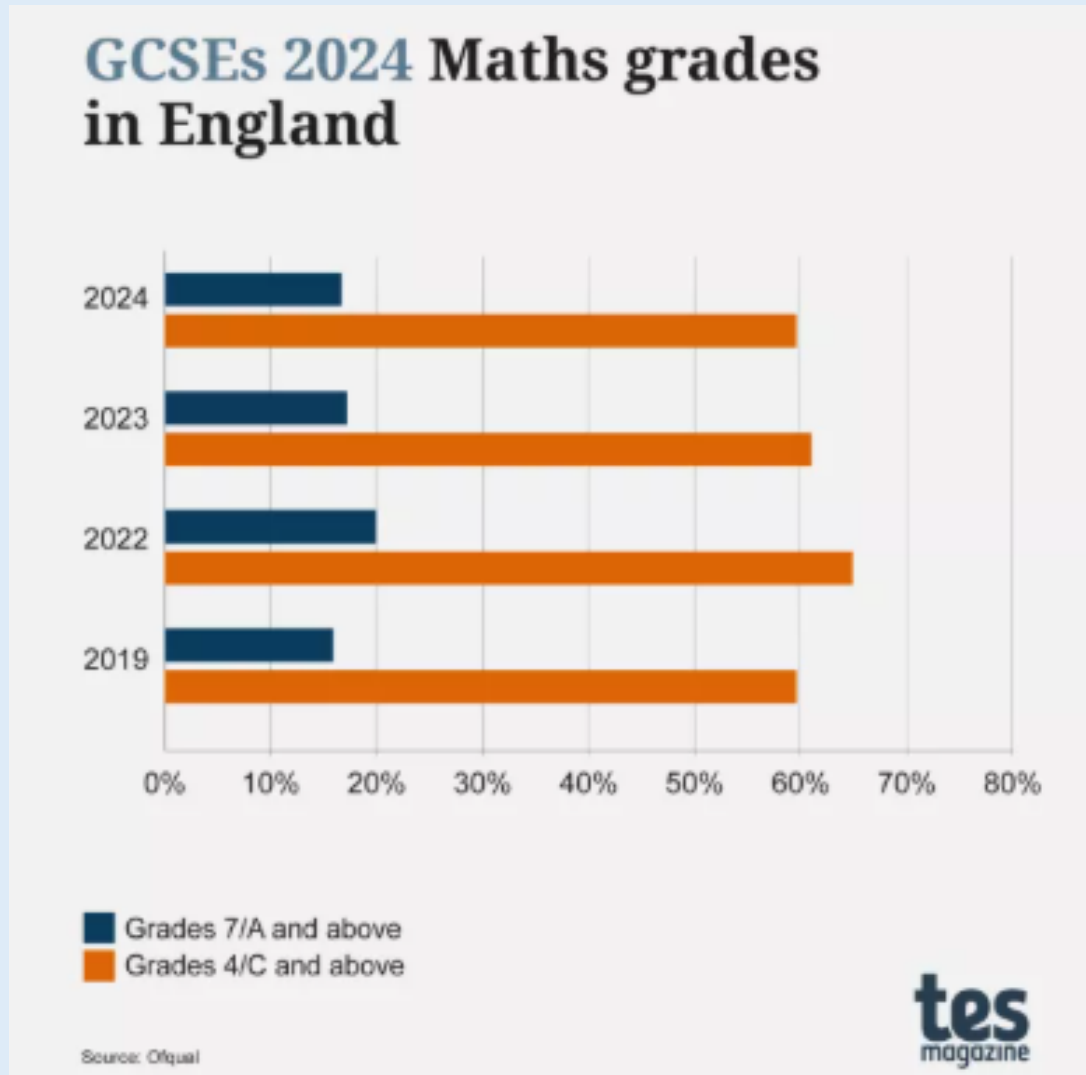
Source: Ofqual

tes
magazine

- These are national pass rates
- They aren't the pass rate awarded to each school
- You can all pass

PASS RATES IN ENGLAND

Mathematics



- These are national pass rates
- They aren't the pass rate awarded to each school
- You can all pass

REVIEW OF MARKING AND RETAKES



WHAT IS THE GCSE REVIEW OF MARKING?

- A GCSE review is a process of requesting a review of a GCSE grade assigned by an exam board.
- The process is usually initiated by the school, student or their parents, who believe that their grade is an unfair representation of what they demonstrated in the exam.
- The process involves several steps, including contacting the secondary school, which then contacts the exam board to request a review of the student's paper.

HOW MUCH DOES A GCSE REVIEW COST?

A GCSE clerical re-check typically costs between
£10 - £15

Review of marking checks whether the mark scheme was applied correctly.

Typical Costs between **£45 - £60 per paper**

THERE IS A TOLERANCE LEVEL



REVIEW OF MARKING AND RETAKES

- Please note that if you want to remark multiple papers, such as an entire GCSE maths examination, the cost could add up.
 - If your grade is raised as a result of a GCSE remark, the examination board will refund the cost of the remark.
 - However, if your grade remains the same or is lowered, you will not be reimbursed for the cost of the remark.
-
- To remark all six science papers £270
 - To remark all three Maths papers £140
 - To remark both English Language papers £90
 - To remark all three papers Geography £200

ACCESS TO SCRIPTS – NEAR MISSES

Teachers are now allowed to **access your child's script** – we can use this to do a clerical check and assess whether your child's grade is likely to go up.

In written subjects if the original grade is deemed “reasonable” the marks typically do not change (1 in 100 grades change)

- This does not cost but has a time restriction.
- Access to scripts must be given post results.
- We will ask your child to give consent on results day, so we can get the ball rolling.
- If we agree with a review of marking we will request additional consent.

MARKING REVIEW STATISTICS

**Reviews requested for
GCSE, AS and A level**

510,000

administrative error reviews, reviews of
marking and reviews of moderation

**Grades changed for
GCSE, AS and A level**

1.1% of all 6.2 million
grades awarded

up from 0.9% in
previous June series

HOW LONG A GCSE REVIEW TAKE?

- Typically up to **three weeks**, depending on various factors such as the workload of the examination board and the number of papers that were appealed at the same time.
- Due to cost we tend to enter slowly; a paper at a time. This will avoid a situation where **one paper goes up**, then being cancelled out by **a paper going down**.
- We will use Access to Scripts to ensure cost effectiveness.



RE-SITS AT COLLEGE

- The **government's resits policy** forces students who have **not achieved a pass in English and/or maths GCSE** by age 16 to continue to work towards achieving these qualifications as a **condition of their places being funded**.
- Students who achieve a **grade 3** have to retake their **GCSE**, while students with a **grade 2 or below** can either take a **functional skills level 2** or resit their **GCSE**.
- Typically students can resit in **November** or the **following Summer**.



FEWEEK



GCSE RESULTS DAY

Just 16.4 per cent of students resitting GCSE maths in England passed with at least a grade 4 this year – down 4.8 percentage points on pre-pandemic levels.

Pass rates for English resits meanwhile hit 25.9 per cent, down by a similar level of 4.4 percentage points on the year before Covid-19 hit.

[More from this theme](#)

**More research needed
into GCSE resit teaching
methods, charity says**

🕒 4mo

REMEMBER

- These grades do not define you as a person.
- 1/3 of all students nationally will have to resit either English or Maths or both
- we want to avoid that for as many of you that we can.





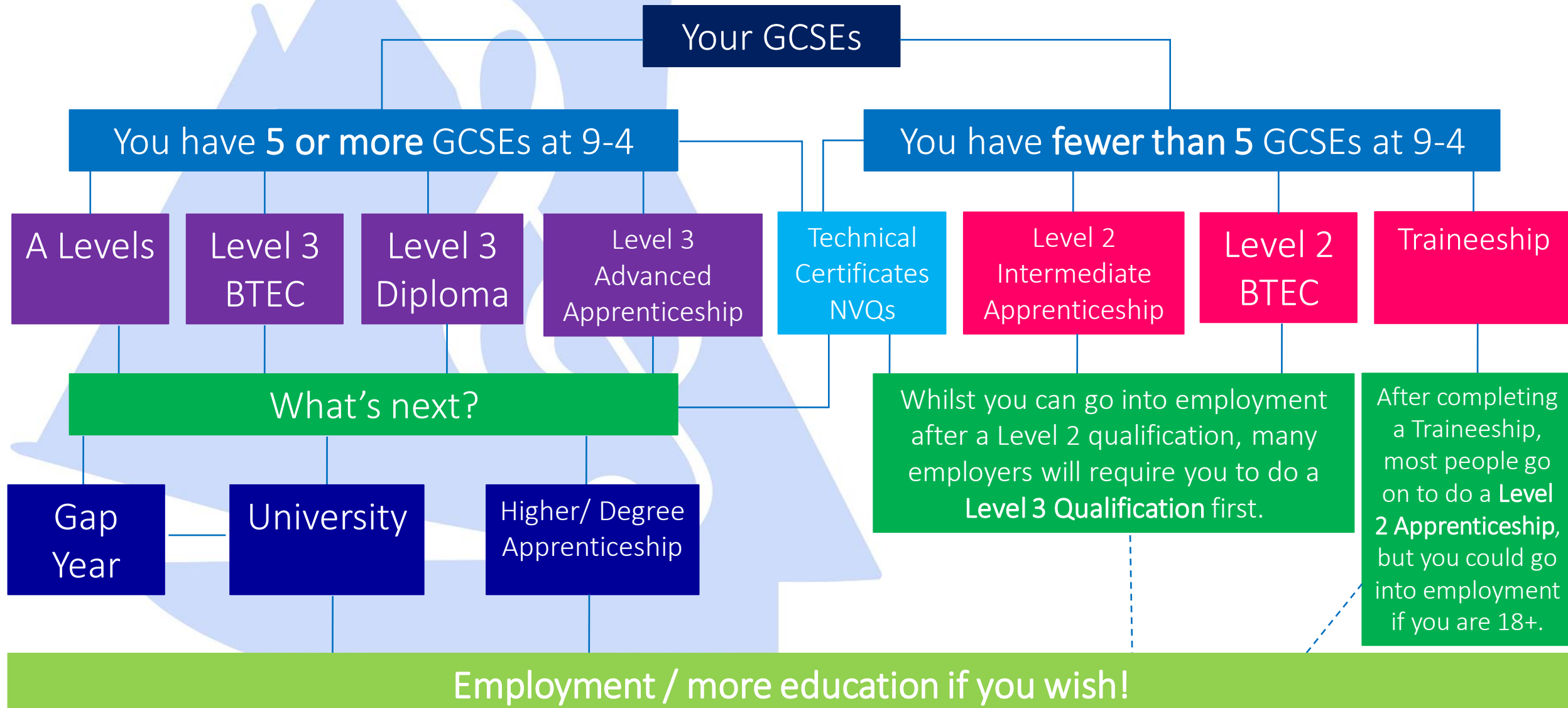
POST 16

ALL STUDENTS ARE REQUIRED TO BE IN FULL TIME EDUCATION UNTIL THE AGE OF 18.

As a general guide:

- **5 GCSE or equivalent passes at a Grade 5 or above to progress to A level courses**
- **At least one grade 4 or above in English and/or Maths for some post 16 courses**
- **To study a subject at A level, students usually require at least a Grade 5 in that subject at GCSE.**
- **A level Biology, Chemistry, Physics, Maths and French require a Grade 6 at GCSE.**
- **Most apprenticeships require a minimum grade 4 in English and Maths**

What's your next move?



Level 3

GCSE Average Score - 7.00+

This means you will have achieved mostly grade 7s, 8s & 9s in your GCSEs (which should include English Language & Maths at Grade 7 or above).

You will have the option of studying either three or four blocks of Level 3 courses (A level/Vocational/T Level) and be part of The **EXTEND SCHOLARS** Programme.

Five or more GCSE subjects at Grade 4-9

including English Language and Maths at a minimum of Grade 4.

You will be able to study three blocks of Level 3 courses (A level/Vocational/T Level).
If you would like to study three A levels, you will need an average GCSE score of 5.50 or higher.

Five or more GCSE subjects at Grade 4-9

without Grade 4 in **EITHER** English Language or Maths.

You will be able to choose three blocks of Level 3 courses (A level/Vocational)
plus
a retake of EITHER GCSE English Language or Maths as your fourth block.

Hybrid - Level 3

Four GCSE subjects at Grade 4-9

including English Language & Maths at Grade 4 and with a GCSE Average Score of 4.30 or higher.

You will be able to study two blocks of Level 3 courses (A level/Vocational)
with one Level 2 course (GCSE/Vocational).
We will look at a programme for you that enables you to gain at least two Level 3 qualifications at the end of your second year with us.

GCSE Average Score - Lower than 4.30

including English Language and Maths at Grade 4.

You will be able to choose one block of Level 3 courses (A level/Vocational)
with
two Level 2 courses (GCSE/Vocational).

Route 3

Four Level 2 subjects at Grade 2 / 3

without English Language & Maths and with a GCSE Average Score of 3.00 or higher.

Route 3 - You will be able to study four blocks of Level 2 courses.

CAREERS PROVISION FOR STUDENTS IN YEAR 11

- Every student will have a one-to-one meeting with the Careers team.
- Additional 'drop-in' guidance and support will be available in the Library every Monday-Thursday, 3:30-5:00pm.
- This is particularly useful for help with completing post-16 applications and creating CVs.



CAREERS PROVISION FOR STUDENTS IN YEAR 11

- Local colleges and education providers will be delivering assemblies.
- Subject specific extra-curricular workshops and workshops aimed at enhancing general skills, such as effective revision techniques, will be delivered throughout the year.
- The school website will be regularly updated with useful careers information and notifications of upcoming open days, information evenings and trips.





MRS ADAMS
HEAD OF YEAR 11

BE PREPARED



- Are you are up-to-date with your **NEAs**?
- Do you have a basic **revision planner**?
- Do you have the right equipment: **new pens, notebooks and flashcards**

**YEAR 11 REVISION
PLANNER 2024**



NAME: _____
TUTOR GROUP: _____

MY AFTER SCHOOL SESSIONS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

DAY	SUBJECT	TOPICS AND TIME	COMPLETED (Y/N)
MONDAY			
	YOUR TREAT		
TUESDAY			
	YOUR TREAT		
WEDNESDAY			
	YOUR TREAT		
THURSDAY			
	YOUR TREAT		
FRIDAY			
	YOUR TREAT		

Mr Sidell is updating this – please see him for last year's example



TEENAGE BRAINS CAN BE EASILY DISTRACTED...

- Ensure they've got somewhere **quiet** to focus, without **distractions**
- A **desk** in their **bedroom** or a **clear table** is perfect.
- School breakout areas
- **After school revision classes...excellent**



BREAKS

You might think you've struck gold with a teenager who just can't get enough of revision.

In fact **working constantly** can cause them to be **less productive overall**.

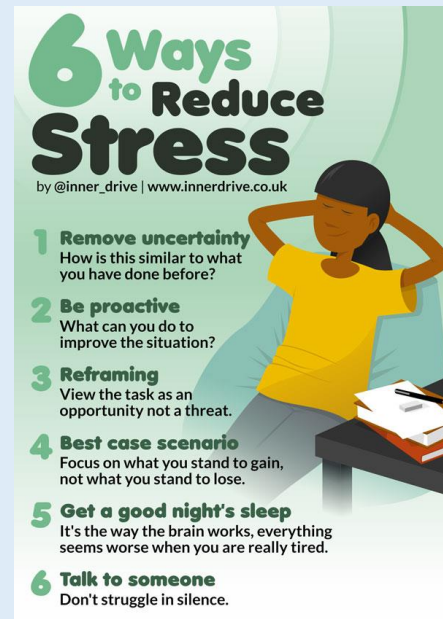


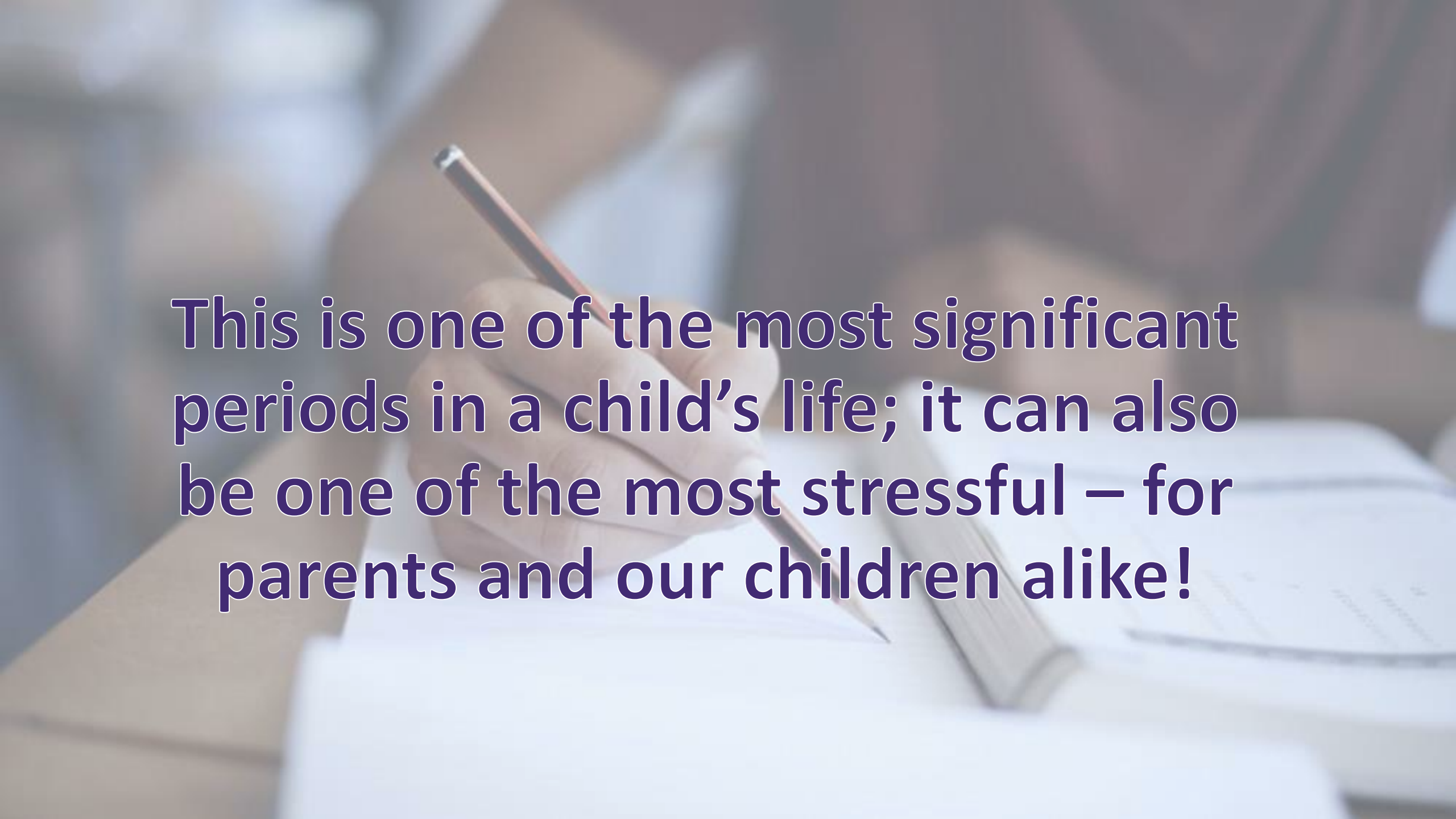
LOOK AFTER YOUR WELL BEING



Lots of support is available to our children in school:

- Form tutors
- Teachers
- Year Team
- School Counsellor
- MHST
- Carers and Further Education Advisor



A hand holding a pencil is positioned over an open notebook. The background is blurred, showing a person's face and upper body. The text is overlaid on the image in a dark blue, serif font with a white outline.

This is one of the most significant periods in a child's life; it can also be one of the most stressful – for parents and our children alike!

The role of parents in ensuring academic success is invaluable.

News > Education > Education News

Key to exam success is not wealth or social class but parents who help with homework

By Sarah Cassidy, Education Correspondent |

Wednesday 8 October 2003 00:00 |



Click to follow
The Independent

Having a parent who takes an active interest in a child's education is eight times more important in securing good exam results than wealth or social class, research claims.

Children whose parents are involved in their schooling do up to 25 per cent better than pupils with families who are not involved, according to the study for the educational charity the Campaign for Learning.

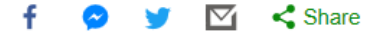
Dr Leon Feinstein from the London School of Economics estimated the statistical importance of active parenting from the findings. He said: "The interest that parents take in education is much more important than the parents' own education, social class or income in explaining how well the children are likely to do."

"This does not mean that these other factors do not matter, because they may, in turn, explain parental interest. However, the results do imply that it is through parental interest that social class impacts upon education. Interested parents make a huge difference, regardless of class or income."

Parents not schools boost exam success, study suggests

By Judith Burns
Education reporter, BBC News

🕒 12 October 2012



Supportive parents do more than good schools to boost children's exam results, a study suggests.

Parents who help with homework and attend school events can outweigh the effect of weak schools, according to researchers in America.

The team analysed data on more than 10,000 teenagers across the US.

Co-author Dr Toby Parcel, of North Carolina State University, said: "Our study shows that parents need to be aware of how important they are."

Dr Parcel, a professor of sociology, said parents "should invest time in their children, checking homework, attending school events and letting kids know school is important. That's where the payoff is."



Thank you for attending this evening.